## THIRD GRADE - LEISURE

- Lasts for 15 minutes
- Scales please refer to Piano Technical Work Level 1 for required Exercises and Scales
- 3 works in any combination from Series 1, 2, 3, 4 of *Piano for Leisure* or the manual list
  OR any 2 works from the above lists with an additional Own Choice selection that is of a similar standard
- Aural tests or sight reading
- General knowledge

#### STAGE 1 OBJECTIVES: BEGINNING

## Preliminary Grade to Grade 4

You're just starting out and we want you to enjoy music! Here's a list of things examiners will look for:

- Good posture where are you sitting, how are you sitting, how are your hands placed
- Can your fingers play the keys smoothly and evenly
- Can you play hands together
- Can you play legato, staccato, soft and loud
- When you play your pieces are they fluent
- Can you keep a nice even beat
- Can you control the balance of tone in each hand
- Can you understand basic theory note values, time signatures, key signatures, signs on the music
- How well do you understand the piece you are playing
- Can you use the sustaining pedal

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## **TECHNICAL WORK**

Exercises	Scales				
	Similar motion hands separately and together:				
	2 octaves: A major, F# natural minor, F# harmonic minor				
3A (i) Whirlygig	Contrary motion hands together:				
3A (ii) Wind whipper	2 octaves: D major, B harmonic minor				
	Chromatic hands separately and together:				
	2 octaves: A				

### **AURAL REQUIREMENTS**

Rhythm	The	examiner	will	play	а	passage	in	duple	or	triple	time	twice.
KIIYUIIII	Clap back and state whether the passage was DUPLE or TRIPLE time											
Melody	After the examiner plays a phrase twice, sing it back combining time and melody											
Pitch	To sin	g the higher	or lov	ver of 2	2 not	tes within t	the o	ctave of	midc	lle C	8 8	
	The e	<mark>xa</mark> miner wil	l <mark>so</mark> un	d a <mark>to</mark> r	nic k	ey n <mark>ote</mark> fol	llowe	d by an	inter	val of t	ne majo	or <mark>sc</mark> ale
Pitch		r 2 <sup>nd</sup> , maj <mark>o</mark> the interva	uə)		4 <sup>th</sup>	or perfect	5 <sup>th</sup> ).	The ca	ndid	ate will	then si	ng and

### **GENERAL KNOWLEDGE**

Please refer to Basic General Knowledge Questionnaire below

- At least one question for each List piece with a total of up to 10 questions asked
- The notes, rests, signs, terms, titles of pieces
- Keys and tonalities
- Modulations which occur within main list pieces

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# BASIC GENERAL KNOWLEDGE QUESTIONNAIRE

1.	Clearly define the title of the work
2.	Give the birth and death date of your composer
3.	What country is your composer from
4.	Briefly outline the main events in your composer's life with reference to how this impacted on their work
	Fasy n Fun Piano
5.	What key is your piece in
6.	What time signature is your piece in
7.	Outline modulations

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8.	What form is your piece in
9.	Write down other terms or signs used that you may not be familiar with
	Easy n Fun Piano
10	. Additional notes

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