SECOND GRADE THEORY

There are a number of theory books available that will cover the following points.

- 1. Music Theory Made Easy (for AMEB) Grade 2 Lina Ng
- 2. How to Blitz Theory Grade 2 Samantha Coates
- 3. Essential Music Theory Grade 2 Gordon Spearritt
- 4. Master Your Theory Grade 2 Dulcie Holland
- 5. Grade 2 Theory AMEB

KEYS AND SCALES

- Recognize and be able to write the scales listed with / without key signatures.
- All scales may be written for 1 or 2 octaves.
- Know the position of tones and semitones.

Major C, G, D, A, F

Minor A, E, D

INTERVALS

- Recognize and be able to write all diatonic intervals above the tonic in the keys of C, G, D, A and F Major.
- Recognize and be able to write all diatonic intervals above the tonic in the keys of A, E and D Minor.
- The above intervals will be in the treble.
- State the quality (i.e. perfect, major or minor) as well as quantity.

CHORDS

Write the tonic triad in root position for the following keys in treble or bass:

Major C, G, D, A, F

Minor A, E, D

TIME AND RHYTHM

Rest	Name	Value	Equal To		
-	semibreve rest or whole bar rest	4	0		
	dotted minim	3	<i>d</i> .		
-	minim rest	2			
3	crotchet rest	1			
<u> </u>	quaver rest	1/2			
-	semiquaver rest	1/4			

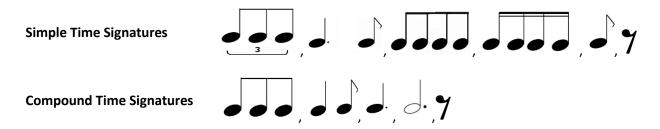
TIME SIGNATURES

- 2 Simple Duple Time
- 3 Simple Triple Time
- 4 Simple Quadruple Time

- 4 2 crotchet beats per bar
- 4 3 crotchet beats per bar
- 4 4 crotchet beats per bar Common Time (C)

- 6 Compound Duple
- 8 6 Quaver beats per bar

RHYTHM PATTERNS



TRANSPOSITION

 Transpose a short melody (no more than 8 bars) in one of the set keys using note values specified into another key that is set for this grade. Only accidentals involving the leading note (for minor scales only) will be used.

GENERAL KNOWLEDGE

- Show an understanding of simple duple, triple and quadruple time and how it differs to compound duple time.
 - The difference between simple and compound time is: Simple time is plain, undotted and divisible by two. Compound time is dotted and divisible by 3.
- Recognize a tune as being binary or ternary and mark its divisions using AB or ABA

CREATIVE

• Accent a couplet by placing an upright line before each accented syllable or word



TERMS FOR SECOND GRADE THEORY

SPEED

- Adagio slowly
- Andante at an easy walking pace
- Moderato at a moderate speed
- Allegro lively and fast
- Presto very fast

- Lento slowly
- Largo broadly
- Allegretto moderately fast
- Vivace lively, spirited
- Vivo lively, spirited

MODIFICATIONS OF SPEED

- Accelerando (accel.) gradually becoming faster
- Rallentando (rall.) gradually becoming slower
- Ritardando (ritard.) gradually becoming slower
- Ritenuto (riten or rit.) immediately slower or held back

- A tempo return to former speed
- Allargando becoming broader
- Piu mosso quicker
- Meno mosso slower

INTENSITY OF SOUND

- Crescendo (cresc or cres) gradually becoming louder
- Decrescendo (decresc or decres) gradually becoming softer
- Diminuendo (dim.) gradually becoming softer
- Mezzo forte (*mf*) moderately loud

- Forte (f) loud
- Fortissimo (ff) very loud
- Mezzo piano (*mp*) moderately soft
- Piano (p) soft
- Pianissimo (pp)- very soft

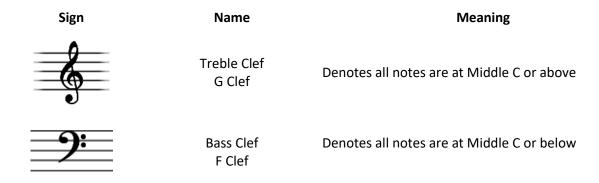
OTHER TERMS

- Legato smoothly and well connected
- Staccato short and detached
- Maestoso majestic
- Sostenuto sustained
- Sempre always
- Poco a little
- Molto very

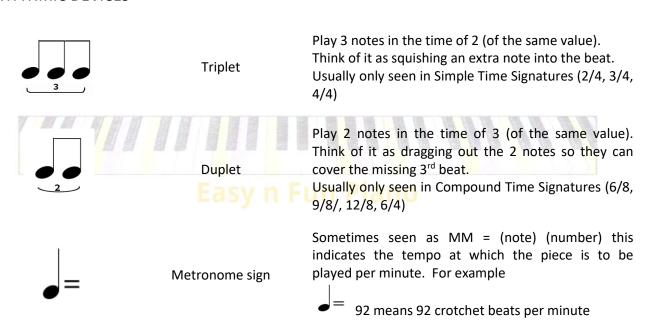
- Senza without
- Cantabile in a singing style
- Leggiero lightly
- Dal segno from the sign
- Da capo al fine from the beginning to the word fine
- Mezzo staccato moderately short and detached

MUSICAL SIGNS

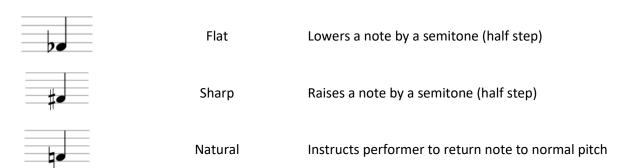
CLEFS



RHYTHMIC DEVICES



PITCH



ARTICULATIONS

	Tie	Hold the note for the combined time value
	Slur	Play the notes smoothly and well connected (as in legato)
	Mezzo Staccato	Moderately short and detached. When covering more than one note, it will be a staccato dot covered by a slur
	Staccato	Play short and detached
	Accent	Play the note with more force
-	Easy n F	Sometimes called the medium accent, the tenuto tells us to hold the note for its full value
	Marcato	Play the note louder and more forcefully than the accent
	Pause or Fermata	Hold the note for longer

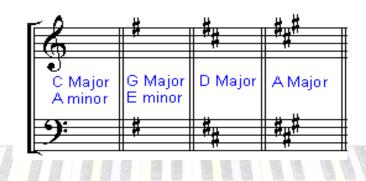
ORNAMENTS

%	Segno Literally meaning "sign"	music again from the sign to the end of the piece. A variation is Da Capo al fine which means play the piece again (from the beginning) until the word "fine".		
	Sustained Pedal	Indication for pianists to use the sustaining pedal. The pedal is to be depressed after the note is struck, and then pumped (released and then put back down rapidly).		
DYNAMICS				
рр	Pianissimo	Very softly		
ρ	Piano	Softly		
тр	Mezzo Piano	Moderately softly		
mf	Mezzo forte	Moderately loudly		
	Forte	Loudly		
ff	F <mark>ortissimo </mark>	Very loudly 0		
	Crescendo	Gradually becoming louder		
	Decrescendo or Diminuendo	Gradually becoming softer		

It is used with Da Segno al Fine to mean play the

KEY SIGNATURES - SHARPS

Count Up 5 Keys	Scale	Notes	Sharps	Key Signature
	C Major	CDEFGABC	-	-
C D E F G	G Major	G A B C D E F# G	1	F#
G A B C D	D Major	D E F# G A B C# D	2	F#, C#
D E F# G A	A Major	A B C# D E F# G# A	3	F#, C#. G#



To help remember the **Order of Sharps** use the following saying:

"Farmer Charlie Goes Down And Eats Berries"

	F armer	C harlie	Goes	D own	A nd	Eats	B erries
Major scale	G	D	Α	E	В	F#	C#

Don't forget that key signatures are related – count down 3 semitones from the major to find the relative minor scale that has the same key signature. For example G major shares the same key signature as E minor

KEY SIGNATURES – FLATS

Count Down 5 Keys	Scale	Notes	Flats	Key Signature	
	C Major	CDEFGABC	-	-	
C B A G F	F Major	F G A B <i>b</i> C D E F	1	B <i>b</i>	



To remember the order of flats go back to:

FARMER CHARLIE GOES DOWN AND EATS BERRIES

The order of the flats is the saying backwards | FUI | Planton

So instead of starting off with "F" for the "Fat", start with the "B" for "Berries"

The new saying may be slightly edited to make more sense

BERRIES EATEN AND DOWN GOES CHARLIE FARMER

	Berries	E aten	A nd	Down	Goes	C harlie	F armer
Major scale	F	Bb	Eb	Ab	D	Gb	Cb